

# ARARAT NORTH PRIMARY SCHOOL



## NEWSLETTER

8<sup>th</sup> September, 2021

**Values**  
Resilience  
Respect  
Responsibility

### Important Dates

<b>Last Day Term 3</b>	Friday 17 <sup>th</sup> September early dismissal- 2:15pm
<b>First Day Term 4</b>	Monday 4 <sup>th</sup> October

Dear Ararat North Primary School Parents and Carers,

I am pleased to let you know that I will continue in the role of Acting Principal until the end of the year. I have very much enjoyed my time at ANPS this term and look forward to the opportunity to continue working with students, staff and families in Term 4. As the third Principal this year, I acknowledge the challenges associated with such change and am pleased to announce consistency of leadership for our school for the remainder of the year. My firm commitment is to provide high quality education for your children, which includes positive learning outcomes and high levels of engagement and wellbeing, and I am excited to be working with the ANPS staff to provide these outcomes for your children. Throughout Term 4, Terry Keilar will continue in the role of advisory coach, assisting me in my extended Principal tenure. Terry had a strong connection with our school, having been both a student and a teacher at ANPS and I am excited about the opportunity for us to continue working together. I would like to take this opportunity to thank all families for welcoming me to the community and supporting me throughout my transition to the role of Principal. I would also like to acknowledge the hard work and dedication of our staff who have supported my transition while putting in a big effort to ensure learning continuity for all students, with seamless transitions in and out of remote learning are smooth.

Our state has had a challenging term due to numerous lockdowns, and I would again like to thank you for continued support. We will continue to monitor the Government's advice and provide updates to families. The current advice is that remote learning will continue for all schools until the end of Term 3. We hope to welcome all students back onsite at the beginning of Term 4 and will be in touch via our Website, Facebook page and uEducateUs as things change.

We are still taking enrolments for next year so if you have any new students to enroll in 2022 or know of anyone looking to enroll their children at our great school, please contact the office to organise enrolment packs.

Finally, please know that my door is always open and I will be at the school gate, chatting with and getting to know parents once we return onsite. Please don't hesitate to reach out via phone call or email during remote learning. You can email me at [paige.gibson@education.vic.gov.au](mailto:paige.gibson@education.vic.gov.au)

I am very excited to continue in the principal role and look forward to furthering opportunities to strengthen the relationship between school and community.

Paige

## BOOK WEEK AND WARM UP WEDNESDAY!



We plan to go ahead with Book Week and Warm Up Wednesday in the first week of Term 4. Our **Book Week dress up will be held on Friday 8<sup>th</sup> of October** and we invite students to come to school dressed as a character from their favourite book. **Warm Up Wednesday will be held on Wednesday 6<sup>th</sup> of October**, and every Wednesday following. Students can bring something to heat up for lunch. We do not have microwave facilities but do have pie warmers and an urn, so students could bring:

- Pies
- Sausage rolls
- Pastie
- Instant noodles
- Instant soup

Students are to take their named lunch to Shayna in the kitchen before school starts. Lunches will be delivered to each classroom at 1pm.



### R U Ok? Day

Thursday September 9th is 'R U Ok?' day! With everything going on around us at the minute this provides a great opportunity for us all to stop, check in and connect with those we care about. It is safe to say everyone is struggling with different aspects of lockdown and the impact of having a conversation with someone should not be underestimated! For further information about how to ask someone if they are ok or to get involved with 'R U Ok?' day you can visit <https://www.ruok.org.au/>.



Wellbeing comes from physical, mental and emotional health. For children and young people, there are many things that build positive wellbeing. Wellbeing can come from:

- Having good relationships
- Understanding and managing their emotions
- Experiencing a sense of accomplishment
- Using our strengths
- Taking part in healthy activities, getting lots of sleep and eating well

Praise, encouragement & positive attention	Positive self-talk	Set rules and boundaries	Getting support
<p>-Give your child praise when they behave in ways you want to encourage.</p> <p>-Give your child attention- play a game with them or do an activity together.</p> <p>-Let your child know you are proud of them.</p>	<p>Encourage your child to talk about themselves in a kind and positive way. When you hear them talking about themselves that isn't kind, you can:</p> <p>-Draw their attention to it</p> <p>-Ask them if what they are saying is true</p> <p>-Get them to think of a more helpful thought</p>	<p>Clear rules and boundaries help children and young people feel safe. Involve your child in making the rules and they will be more likely to stick to them. Negotiating rules is a way of showing respect for their growing maturity.</p>	<p>If you are concerned about your child's wellbeing, contact their classroom teacher or Miss Gibson. You can also contact Parentline 13 22 89- a phone service for parents and carers of children from birth to 18 years old which offers confidential and anonymous counselling and support for parenting issues.</p>

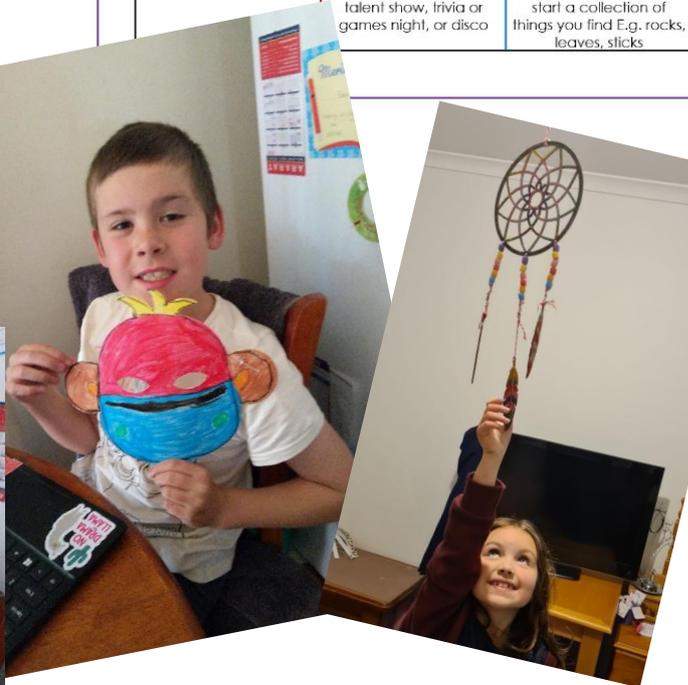
## Learning Area 2: Remote Learning

For this latest lockdown the students from Learning Area 2 have been working with an activity grid for their remote learning. The students have a choice, of learning tasks and are also able to choose when they do which task. Activities have included Essential Assessment (English and Maths), reading, story writing, art, ICT, homework books, weekly challenges (STEAM) and physical activity. So far students have completed a hat making and box challenge.

Each morning our class WebEx meeting has a different focus from art/drawing challenges and games, well-being and Show and Tell, trivia quizzes, bamboozle games, and sharing our work. On Thursdays, students also participate in an extra WebEx meeting for Science and complete Health and PE work.



  		
Create a <b>comic strip</b> or <b>make a poster</b> about your favourite movie.	<b>ICT TIME</b> PLAY QUIETLY ON YOUR iPad or laptop Maybe you could learn a new DIY skill or recipe	<b>Read</b> for 30 minutes Books, Magazines or Epic
<b>Essential Assessment</b> Maths - 30 minutes	Complete 2 pages in your <b>Homework Tonight</b> Book	<b>Writing</b> – use the Writing Bongo Grid for ideas
<b>Watch</b> ABC kids for 30 minutes	<b>Art Journal</b> – Free choice using anything in your Remote Learning Box	<b>Essential Assessment</b> English - 30 minutes
<b>StudyLadder or Prodigy</b> 30 minutes	<b>Create an event</b> at home: a home cinema, talent show, trivia or games night, or disco	<b>Get Outside</b> Play in the backyard, start a collection of things you find E.g. rocks, leaves, sticks

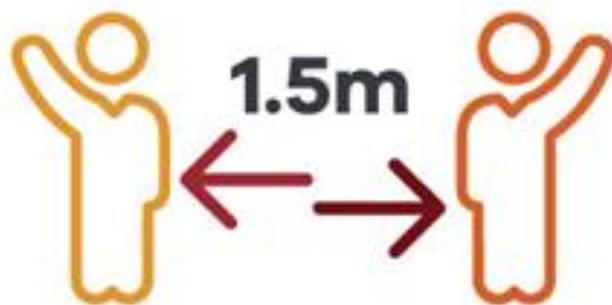


# CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

If you are unwell, please stay at home.

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school
- keep 1.5m wherever possible between yourself and other adults



- avoid handshakes and hugs
- wash your hands regularly.



For detailed information visit:  
[www.coronavirus.vic.gov.au](http://www.coronavirus.vic.gov.au)

